

New Hinksey C.E. Primary School

Our Whole School Behaviour Policy

Aims for our school :

- high expectations of our children in their learning and behaviour
- everyone to behave with respect and courtesy to everyone else in the school community and beyond
- to have clear strategies and procedures that are known to all that enhance good behaviour
- school to be a happy and safe place for all

In order to achieve these aims, children, staff, parents and governors have discussed and agreed the following statements and procedures which apply to everyone in our school community. Our clear intention is that we are all working together and we all abide by these rules. We all share them and work hard to achieve them.

To make our school a happy and safe place where we can learn we need to:

- * Be polite, friendly and helpful to everyone in school
- * Listen to others
- * Put things back where we find them ready for others to use
- * Be thoughtful to those who are working quietly
- * Always walk inside our school
- * Respect things that belong to others and their work
- * Respect other people and speak kindly to them

Being polite, friendly, helpful and speaking kindly signifies our determination that there shall be no physical or verbal abuse. Our Equal Opportunities' Policy is very clear about our stand against racist and sexist language.

We are aware of the possibility of bullying and the effect bullying has on the person who bullies and on the person being bullied. We must always listen to each other - nothing is too small to bother with. We must give lots of possibilities for open channels of communication, try to provide an environment of trust where we can tell our worries and be listened to. (See anti bullying policy)

Procedures

We spend time and energy teaching our policy and the principles that lie behind it. We use lots of praise and positive reinforcement (stickers, certificates, smiley faces, positive comments, thumbs up, treats and privileges etc). We emphasise rights and responsibilities and the importance of thinking of others.

We talk about things we can do to make Our Behaviour Policy work:

1. Make sure we know our policy.

2. If others do something wrong, remind them it is not allowed, remind them of the behaviour that is expected.
3. If they carry on doing it - tell our teachers, teaching assistants, dinner supervisors or Mrs. Haynes straight away.
4. If we do something wrong - admit it and say sorry - and mean it!
5. Keep thinking of ways to make our school a safe and happy place where we can learn and enjoy ourselves while we are learning.
6. Remember to think of others - not just ourselves! But if a child does not follow our policy the staff can use the following :
 - Rule reminder
 - Verbal warning
 - 'Time Out' - moving the child away from others to an alternative place in the classroom
 - Send the child out of the classroom to another teacher or the headteacher
 - Tell the child to miss some playtime or lunchtime to complete work missed through poor behaviour
 - Letter of apology to be written
 - Talk to the child's parents or send a behaviour report form home
 - Removal of a privilege eg. Use of play equipment, taking part in an activity where the child's behaviour would affect the learning and/or safety of others
 - Put the child onto a weekly Behaviour Report system
 - Exclusion is used as a final sanction (we follow the LA exclusion procedures).

Parents' Role

Parents have a crucial role. They need to understand and support our policy and its procedures. They need to make it clear to their children that they expect their children to abide by our policy. All aspects of our policy apply not only to children and staff but also to parents and others in school.

Special Educational Needs

Some children have particular emotional or behavioural needs that require special assessment and programmes. In these cases we follow the Special Needs Code of Practice. We receive support from outside agencies - eg an Educational Psychologist and the Behaviour Support Team. Parents are informed about the system and how it works.

Evaluation and Monitoring

Our policy and practice is regularly reviewed by staff as well as Governors.

Signed:

Date: reviewed: 28.11.16