

Personal, Social and Emotional Development (PSED)

- Visits to upper school playtime
- Attending sharing assemblies
- Hall-time- rules, games, practise taking shoes on/off
- Story-swap with new teachers

Communication and Language (CL)

- Listening to and re-enacting traditional tales
- Story-telling
- Describing changes in butterflies, foods, seeds etc.
- Listening during assemblies

Physical Development (PD)

- Summer walks/summer picnic
- May Day dancing
- Sports Day- preparation/ involvement
- Independent self-help skills, particularly in dressing/ undressing for PE
- Practising writing names

Understanding the Word (UW)

- Observe changes - caterpillars to butterflies
- Planting seeds - observe growth
- Cooking (Science Week) observe changes to food when melted, frozen etc.

Changes Topic Foundation Stage Summer Term

Expressive Arts and Design (EAD)

- Changes in musical sounds
- Making shakers
- Dancing to changing tempos of music
- Mixing colours, and mixed media such as glue and tissue - observe changes

Literacy (L)

- Traditional tales - story structure
- Hearing different versions of traditional tales
- Making up own stories
- Learning nursery rhymes
- Information books relating to growth/change

Mathematics (M)

- Measuring growth in plants (height)
- Symmetrical patterns – butterflies
- 2D/3D shapes properties e.g. numbers of sides
- Money (Jack and the Beanstalk)
- Counting up to 20 objects, adding/subtracting, halving, doubling, and sharing