

Year Group: 1	Topic Title: Changes			Term: Summer
<p>English <i>Spoken language:</i> Tell instructions, present a poem or a play, re-tell a story. Ask "what if" questions.</p> <p>Storytelling: <i>Big Top Ben; The Blue Coat.</i></p> <p>Writing - Fiction: Adventure stories based on <i>Big Top Benn</i> by David McKee. Explore how to change the beginning, middle or end of a story.</p> <p>Non-Fiction: Explanation texts that explain life cycles; instructions for how to grow plants.</p> <p>Poetry: Read, recite, write and perform poems with pattern and rhyme on the theme of animals.</p> <p>Reading: Topic based research. Read and perform simple plays. Discuss how word meanings change with suffixes or prefixes.</p> <p>Role Play: <i>The changing room of a costume shop; A time travel machine.</i></p>	<p>Maths Find 1 or 10 more/less than any 2-digit number. Locate 2- digit numbers on a 100 square and a beaded line. Compare, order and identify 10s and 1s digits; solve place value additions. Use known facts or other strategies to add/subtract 1-digit to/from 2 digit numbers. Add three small numbers, spotting pairs to 10 and doubles. Multiply by 2,5,10 by grouping. Find and begin to learn half of all numbers to 10 then 20; spot halves/quarters of shapes and begin to know that $2/2=1$, $4/4=1$ and $2/4 = \frac{1}{2}$. Recognise and know value of coins/notes 1p-£10; make equivalent amounts using coins; Find totals and change. Measure and compare weights and capacities with uniform non-standard units. Complete tables, block graphs, pictograms, record results and information. Tell the time to the half and quarter hour (analogue and digital).</p>	<p>Science <i>Biology:</i> name wild and garden plants. Experiment with plant growth. Observe a real-life lifecycle of a butterfly. <i>Physics:</i> Observe and compare the weather and day length over time.</p>	<p>Computing Learn our school's <i>safer internet rules</i>. Plan a journey for a <i>Bee Bot</i>. Use ICT equipment to make a simple one-stop animation film sequence. Research pictures and text for a <i>PhotoStory3</i> presentation about a life cycle.</p>	<p>Music/Singing Learn topic related songs including <i>Caterpillar Boogie</i>. Explore pitch, rhythm, pulse, melody with tuned and percussion instruments. Compose and perform short instrumental pieces linked with a lifecycle.</p>
		<p>Geography/History How has our local area changed over time? Use simple compass directions; describe geographical features. Explore our own life stories. How have we changed? What toys did we have? Compare this with older generations.</p>	<p>Art/DT Explore pattern and texture woven fabrics. Plan, design and sew a felt butterfly. Make 3D pond life animals. Self-portraits - Compare how artists have portrayed themselves? Explore ways of projecting our looks and personalities.</p>	<p>RE Are some stories more important than others? Explore a variety of <i>Old Testament</i> stories and find out what can be learned from them. Do we need shared special places? Discuss special places and compare two: a church and a synagogue.</p>
		<p>PE Indoor: Respond and move to different music. Develop, learn and perform sequences including a <i>May Dance</i>. Outdoor: Small group bat and ball games. Develop skills for the school sports day.</p>	<p>Languages Explore different greetings at registration Learn simple French songs and activities which will introduce vocabulary for greetings, family members and numbers.</p>	<p>PSHCE Relationships: Focus on family and friends. Explore self-awareness, feelings and empathy. Changes: Look at positive and negative changes. Explore motivation, social skills and managing feelings.</p>

