

| Year Group: 3 | Topic Title: Changes | | | Term: Summer 2017 |
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| <p>English</p> <p>Weekly practice of spellings, joined-up handwriting and guided reading.</p> <p>Weekly grammar focus consolidating punctuation - particularly speech marks, use of powerful verbs and paragraphing.</p> <p>Reading and writing different genres including diaries, instructional texts, arguments, recounts, playscripts and persuasive writing.</p> | <p>Maths</p> <p>Add/subtract 1 digit numbers and multiples of 10 to/from 3 digit numbers. Column addition. Mental adding using partitioning.</p> <p>Spot patterns and relationships and make predictions using numbers. Use mathematical language to explain methods.</p> <p>Adding, subtraction and equivalence of fractions. Recognition of angles, symmetry and lines.</p> <p>Measuring weight, length, capacity and volume.</p> | <p>Science</p> <p>Leaves, shoots and plants. Seedling investigation. Parts of plants and flowers. The life cycle of flowering plants.</p> <p>How is water transported in plants? Visit to Hogacre to identify plants, flowers and trees.</p> | <p>Computing</p> <p>Word processing. Emailing. Research skills. Creating a Computer Science glossary. Coding skills.</p> | <p>Music/Singing</p> <p>Recorder skills. Weekly singing practice. Final performance of Christchurch songs. Research and report on a composer of their choice.</p> |
| | | <p>Geography/History</p> <p>Geography. Map reading including 4/6 figure coordinates. Recognising symbols. Topic about Skara Brae. Using historical sources to find out about Stone Age food, housing, culture and religion.</p> | <p>Art/DT</p> <p>Choosing materials to design and sew bags. Observational drawing skills. Stone Age cave paintings. Fabric dyeing using natural dyes. Designing and making Stone Age houses.</p> | <p>RE</p> <p>Creation stories from different religions. Religious symbols. Finding out about beliefs, customs and important figures in a variety of religions.</p> |
| | <p>Opportunities for topic related Maths</p> <p>Time intervals between major historical periods. Ordering different times within history.</p> | <p>PE</p> <p>May dancing. Team building skills. Space awareness within team games. Cricket-bowling, throwing and catching. Athletics - running at varying speeds. Relay running. Routes and maps.</p> | <p>Languages</p> <p>French conversation skills. Writing a short paragraph in French. Role play to develop French conversational skill.</p> | <p>PSHCE</p> <p>Moving on. Target setting and reviewing. Feeling special. Our individual qualities. Star of the week.</p> |