

Year Group: 4	Topic Title: Changes			Term: Summer 2017
<p><b>English</b></p> <p><u>Non-fiction:</u> Comprehension activities about the Ancient Egyptians. Linking with our Science theme this term, children will work towards preparing a persuasive argument about the effects of climate change. They will present their ideas in the form of an independently written piece.</p> <p><u>Fiction:</u> Drama: writing and acting out a version of what happened when Carter found Tutankhamun's tomb. Poetry: Exploring the use of personification to write riddles and poems. Creative writing: Using the theme of change we will investigate what the future could be like.</p> <p><u>Grammar and spelling:</u> Understanding prepositions, homophones, conjunctions and sentences that begin with adverbs. We will be investigating prefixes and suffixes, as well as learning spellings from the national curriculum year 3/4 word list.</p>	<p><b>Maths</b> Learning the 11 and 12 times tables. Understanding numbers written to 2 decimal places. Multiplying and dividing decimal numbers by 10 and 100. Rounding decimals to the nearest whole, money word problems. Describing 2D shapes and drawing and interpreting discreet data on graphs. Plotting 2D shapes on a grid. Multiplying and dividing 3 digit numbers by 1 digit numbers.</p>	<p><b>Science</b> Understanding the characteristics of a living thing by considering the various ways that they can be grouped. To explore and use classification keys to help group, identify and name a range of living things in their local and wider environment. To also identify differences, similarities or changes related to simple scientific ideas and processes.</p>	<p><b>Computing</b> We will continue to use the iPads for our French lessons (Duolingo app.). Also we will be using the netbooks and laptops to carry out research about climate change and global warming, as well as prepare an informative power point presentation to support our persuasive arguments for English.</p>	<p><b>Music/Singing</b> This term we will be practising to use our own voices as instruments. We will look into the importance of warming up our vocal cords and follow the steps to best achieve this. We will sing action songs, thusly practising the tricky skill of singing whilst moving. Round songs will also be a focus so that we are able to sing two part harmonies without getting muddled up.</p>
	<p><b>Opportunities for topic related Maths</b> Egyptian's numerical system. Understanding a timeline to explain how long ago and for how long the Ancient Egyptians lived.</p>	<p><b>PE</b> Indoor PE sessions covering gymnastics, dance &amp; fitness. Outdoor PE sessions extending skills and learning tactics and team working - sessions led by trained PE coaches.</p>	<p><b>Art/DT</b> Ancient Egyptian hieroglyphs, clay scarabs, pyramids at sunset watercolour, tomb picture, 3D pyramid structure.</p>	<p><b>RE</b> Our focus this term is whether or not Jesus carried out miracles? Children will be able to give some examples of miracles that have been studied and be able to talk about the impact of them on the crowds, the disciples, the teachers of the law, the Pharisees and non believers. They will be able to give some interpretation of the miracles in theological terms and how these may influence Christians today.</p>
			<p><b>Languages</b> We will continue practice common French phrases. We will look at the written word and start to read and write short passages.</p>	<p><b>PSHCE</b> Children will learn to recognise influences on making choices about smoking, alcohol and drugs. They will identify how to make good choices and what information and skills they need to make these. They will know that alcohol is a legal drug but that there are laws to keep children and young people safer.</p>