

Year Group: 5	Topic Title: Changes			Terms: Summer
<p>English Practise all 4 areas of literacy - reading, writing, listening and speaking. Narrative and non-fiction texts. Poetry.</p> <p><u>Reading</u> Guided reading sessions 3 or 4 times weekly, variety of texts.</p> <p><u>Writing</u> Playscripts. Stories. Non-chronological reports. Newspaper reports.</p> <p><u>Grammar</u> Modal verbs, conjunctions, adverbials, direct and indirect speech, apostrophes and commas. Spelling and handwriting practice.</p> <p><u>Listening</u> To stories, to each other.</p> <p><u>Speaking</u> Storytelling. Short radio programme. Performance poetry.</p>	<p>Maths The 4 Operations addition, subtraction, multiplication and division; mental and written methods.</p> <p>3-place decimal numbers Negative numbers Translations and reflections Elections.</p> <p>Area, perimeter, volume and capacity Equivalent fractions and percentages Cube numbers Line graphs Timetables Scale</p> <p>Opportunities for topic related Maths</p> <p>Using and applying maths - word problems. Co-ordinates. Measuring.</p>	<p>Science Properties and Changes of Materials Evaporating, filtering, sieving, melting and dissolving. Reversible and irreversible changes The invention of new materials.</p> <p>Living Things and their Habitats The life process of reproduction in some plants.</p>	<p>Computing Basic programming.</p> <p>Using the Internet for research, analysing and evaluating information.</p> <p>Word processing; Powerpoints; Publisher.</p> <p>Animations. Editing photos and videos.</p>	<p>Music/Singing</p> <p>Weekly whole school singing sessions.</p> <p>Summer performance.</p> <p>Protest songs.</p>
		<p>Geography/History How children's lives were changed by evacuation during WWII. Changes brought about by the Civil Rights movement in USA. The electoral map of UK. Use of maps and atlases to locate places. 4 and 6 figure grid references.</p>	<p>Art/DT Changes in Art. We will be looking at Van Gogh's 'Starry Night' and examining what it would look like from a daytime perspective. We will be experimenting with Escher's tessellations, where all is not as it seems and one shape changes into another.</p>	<p>RE</p> <p>Inspiration.</p> <p>Who or what inspires us?</p> <p>Does the Holy Spirit inspire Christians?</p>
		<p>PE Striking and Fielding Games Accurate throwing, catching, and batting; teamwork.</p> <p>Athletics Running, throwing, jumping.</p> <p>Dance May Day.</p>	<p>Languages</p> <p>Elementary French :- Clothes, Healthy Eating, Parts of the Body, What I like doing, The Circus.</p> <p>The register in different languages.</p>	<p>PSHCE Democracy. Elections. British values - what are they? Rights and responsibilities. Moving on.</p>